

Louisa-Muscatine 23-24 District Data Report

4th Grade ELA Assessment Results

| All Students | By Gender | | By Race (Caucasian/ Hispanic) | | By SES (FRL Status) | By Disabilities (IEP/504) |
|---------------------------------------|------------------|-----------------|--|---------------|--------------------------------|--------------------------------------|
| 22% Not Yet Proficient | M 27% | F 14% | C 21% | H * | 22% | 91% |
| 61% Proficient | M 57% | F 79% | C 67% | H * | 67% | 9% |
| 12% Advanced | M 16% | F 7% | C 12% | H * | 11% | 0 |

*indicates data suppressed for fewer than 10 students

4th Grade Math Assessment Results

| All Students | By Gender | | By Race (Caucasian/ Hispanic) | | By SES (FRL Status) | By Disabilities (IEP/504) |
|-------------------------------------|------------------|-----------------|--|---------------|--------------------------------|--------------------------------------|
| % Not Yet Proficient | M 30% | F 21% | C 22% | H * | 41% | 82% |
| % Proficient | M 38% | F 68% | C 53% | H * | 41% | 18% |
| % Advanced | M 32% | F 11% | C 24% | H * | 19% | 0 |

*indicates data suppressed for fewer than 10 students

Louisa-Muscatine 23-24 District Data Report

8th Grade ELA Assessment Results

| All Students | By Gender | By Race (Caucasian/ Hispanic) | By SES (FRL Status) | By Disabilities (IEP/504) | | | | | | | | |
|--------------------------------------|---|--|--------------------------------|--------------------------------------|-----|---|----------|----------|-----|---|------------|----------|
| 6% Not Yet Proficient | <table border="1"> <tr> <td>M</td> <td>F</td> </tr> <tr> <td>7%</td> <td>6%</td> </tr> </table> | M | F | 7% | 6% | <table border="1"> <tr> <td>C</td> <td>H</td> </tr> <tr> <td>8%</td> <td>*</td> </tr> </table> | C | H | 8% | * | 8% | * |
| M | F | | | | | | | | | | | |
| 7% | 6% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 8% | * | | | | | | | | | | | |
| 77% Proficient | <table border="1"> <tr> <td>M</td> <td>F</td> </tr> <tr> <td>83%</td> <td>73%</td> </tr> </table> | M | F | 83% | 73% | <table border="1"> <tr> <td>C</td> <td>H</td> </tr> <tr> <td>78%</td> <td>*</td> </tr> </table> | C | H | 78% | * | 80% | * |
| M | F | | | | | | | | | | | |
| 83% | 73% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 78% | * | | | | | | | | | | | |
| 16% Advanced | <table border="1"> <tr> <td>M</td> <td>F</td> </tr> <tr> <td>10%</td> <td>21%</td> </tr> </table> | M | F | 10% | 21% | <table border="1"> <tr> <td>C</td> <td>H</td> </tr> <tr> <td>14%</td> <td>*</td> </tr> </table> | C | H | 14% | * | 12% | * |
| M | F | | | | | | | | | | | |
| 10% | 21% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 14% | * | | | | | | | | | | | |

*indicates data suppressed for fewer than 10 students

8th Grade Math Assessment Results

| All Students | By Gender | By Race (Caucasian/ Hispanic) | By SES (FRL Status) | By Disabilities (IEP/504) | | | | | | | | |
|-------------------------------------|---|--|--------------------------------|--------------------------------------|-----|---|----------|----------|-----|---|------------|----------|
| % Not Yet Proficient | <table border="1"> <tr> <td>M</td> <td>F</td> </tr> <tr> <td>3%</td> <td>15%</td> </tr> </table> | M | F | 3% | 15% | <table border="1"> <tr> <td>C</td> <td>H</td> </tr> <tr> <td>12%</td> <td>*</td> </tr> </table> | C | H | 12% | * | 8% | * |
| M | F | | | | | | | | | | | |
| 3% | 15% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 12% | * | | | | | | | | | | | |
| % Proficient | <table border="1"> <tr> <td>M</td> <td>F</td> </tr> <tr> <td>79%</td> <td>61%</td> </tr> </table> | M | F | 79% | 61% | <table border="1"> <tr> <td>C</td> <td>H</td> </tr> <tr> <td>65%</td> <td>*</td> </tr> </table> | C | H | 65% | * | 76% | * |
| M | F | | | | | | | | | | | |
| 79% | 61% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 65% | * | | | | | | | | | | | |
| % Advanced | <table border="1"> <tr> <td>M</td> <td>F</td> </tr> <tr> <td>17%</td> <td>24%</td> </tr> </table> | M | F | 17% | 24% | <table border="1"> <tr> <td>C</td> <td>H</td> </tr> <tr> <td>22%</td> <td>*</td> </tr> </table> | C | H | 22% | * | 16% | * |
| M | F | | | | | | | | | | | |
| 17% | 24% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 22% | * | | | | | | | | | | | |

*indicates data suppressed for fewer than 10 students

Louisa-Muscatine 23-24 District Data Report

11th Grade ELA Assessment Results

| All Students | By Gender | By Race (Caucasian/ Hispanic) | By SES (FRL Status) | By Disabilities (IEP/504) | | | | | | | | |
|---------------------------------------|---|--|--------------------------------|--------------------------------------|-----|---|----------|----------|-----|---|------------|----------|
| 29% Not Yet Proficient | <table border="1"> <tr> <td align="center">M</td> <td align="center">F</td> </tr> <tr> <td align="center">38%</td> <td align="center">22%</td> </tr> </table> | M | F | 38% | 22% | <table border="1"> <tr> <td align="center">C</td> <td align="center">H</td> </tr> <tr> <td align="center">25%</td> <td align="center">*</td> </tr> </table> | C | H | 25% | * | 42% | * |
| M | F | | | | | | | | | | | |
| 38% | 22% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 25% | * | | | | | | | | | | | |
| 68% Proficient | <table border="1"> <tr> <td align="center">M</td> <td align="center">F</td> </tr> <tr> <td align="center">58%</td> <td align="center">75%</td> </tr> </table> | M | F | 58% | 75% | <table border="1"> <tr> <td align="center">C</td> <td align="center">H</td> </tr> <tr> <td align="center">70%</td> <td align="center">*</td> </tr> </table> | C | H | 70% | * | 53% | * |
| M | F | | | | | | | | | | | |
| 58% | 75% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 70% | * | | | | | | | | | | | |
| 4% Advanced | <table border="1"> <tr> <td align="center">M</td> <td align="center">F</td> </tr> <tr> <td align="center">4%</td> <td align="center">3%</td> </tr> </table> | M | F | 4% | 3% | <table border="1"> <tr> <td align="center">C</td> <td align="center">H</td> </tr> <tr> <td align="center">4%</td> <td align="center">*</td> </tr> </table> | C | H | 4% | * | 5% | * |
| M | F | | | | | | | | | | | |
| 4% | 3% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 4% | * | | | | | | | | | | | |

*indicates data suppressed for fewer than 10 students

11th Grade Math Assessment Results

| All Students | By Gender | By Race (Caucasian/ Hispanic) | By SES (FRL Status) | By Disabilities (IEP/504) | | | | | | | | |
|-------------------------------------|---|--|--------------------------------|--------------------------------------|-----|---|----------|----------|-----|---|------------|----------|
| % Not Yet Proficient | <table border="1"> <tr> <td align="center">M</td> <td align="center">F</td> </tr> <tr> <td align="center">46%</td> <td align="center">38%</td> </tr> </table> | M | F | 46% | 38% | <table border="1"> <tr> <td align="center">C</td> <td align="center">H</td> </tr> <tr> <td align="center">36%</td> <td align="center">*</td> </tr> </table> | C | H | 36% | * | 47% | * |
| M | F | | | | | | | | | | | |
| 46% | 38% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 36% | * | | | | | | | | | | | |
| % Proficient | <table border="1"> <tr> <td align="center">M</td> <td align="center">F</td> </tr> <tr> <td align="center">50%</td> <td align="center">59%</td> </tr> </table> | M | F | 50% | 59% | <table border="1"> <tr> <td align="center">C</td> <td align="center">H</td> </tr> <tr> <td align="center">60%</td> <td align="center">*</td> </tr> </table> | C | H | 60% | * | 47% | * |
| M | F | | | | | | | | | | | |
| 50% | 59% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 60% | * | | | | | | | | | | | |
| % Advanced | <table border="1"> <tr> <td align="center">M</td> <td align="center">F</td> </tr> <tr> <td align="center">4%</td> <td align="center">3%</td> </tr> </table> | M | F | 4% | 3% | <table border="1"> <tr> <td align="center">C</td> <td align="center">H</td> </tr> <tr> <td align="center">4%</td> <td align="center">*</td> </tr> </table> | C | H | 4% | * | 5% | * |
| M | F | | | | | | | | | | | |
| 4% | 3% | | | | | | | | | | | |
| C | H | | | | | | | | | | | |
| 4% | * | | | | | | | | | | | |

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Louisa-Muscatine 23-24 District Data Report

Science Proficiency Rates

| | | | |
|-------------------|-------------------------------|-----------------------|---------------------|
| 8th grade | 21% Not Yet Proficient | 76% Proficient | 3% Advanced |
| 10th grade | 25% Not Yet Proficient | 55% Proficient | 21% Advanced |

- **Dropouts grades 7-12: 1 student**
 - **By gender: 1 student**
 - **By race: 1 student**
 - **With disabilities: 0**
- **In 2024, 41 of 46 (89%) graduating seniors intended to pursue post-secondary educational/vocational or military training.**
- **ELA Proficiency of 11th grade students on the ISASP 72% (Indicative of post-secondary success)**
- **100% of students who graduate from Louisa-Muscatine High School complete a core academic program consisting of 4 years of English Language Arts, 3 years of Mathematics, 3 years of Science and 3 years of Social Studies.**